



NewsLetter

Term 4, 11th April 2025

Principal's Report

As we wrap up Term 1, it's exciting to look back on all the wonderful activities and milestones we've achieved together as a school community.

Firstly, a warm welcome to our three new kindergarten students—Charlie, Evie, and Thomas—who have settled in beautifully and brought much enthusiasm to our classrooms. We're delighted to have them as part of our school family!

We kicked off the term with the Swimming Carnival, where students showcased their impressive skills and sportsmanship. It was a day of energy, laughter, and a splash of friendly competition.

Another highlight was the Bell's turtle release into the Macdonald River. With guidance and support from the University of New England (UNE), students had the chance to witness these incredible creatures return to their natural habitat. This experience was not only educational but inspiring.

We were also fortunate to have a visit from the BackTrack team (along with their dogs), whose dedication to supporting youth and communities left a lasting impression on our students. Their message of resilience and strength resonated with everyone.

UNE Science Day was another exciting event this term. A big thank you to our P&C members, community supporters, and staff who generously contributed their time and provided food items to make the day a success. The hands-on activities and learning opportunities sparked curiosity and excitement among all who attended.

Lastly, we're thrilled to announce the installation of a new shade sail over the sandpit. This addition has made outdoor play even more enjoyable for our students, providing a much-needed space for shaded fun.

Term 1 has truly been a vibrant and engaging start to the year. We look forward to an equally exciting Term 2 ahead!

Student of the Week



Week 3

Abby Worthington
for giving everything a go!



Week 4

Zoie Denny
for being a very helpful
member of our school



Week 5

Lexi McKern
for consistent effort in English



Week 6

Sebastian Joyce
for trying hard in Writing



Week 7

Evie McKern
for being kind and
supportive



Week 8

Zoie Denny
for her enthusiastic
approach to school



Week 9

Lexi McKern
for her application toward her schoolwork
Sebastian Joyce
for
being a great representative of our school



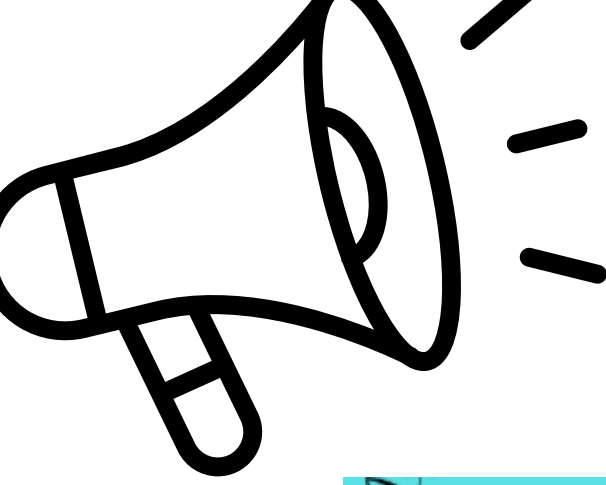
Week 10

Alyssa Brown
for taking control of her
learning



Week 11

Abby Worthington
for being a positive member
of our school



New Merit System

*Woolbrook
Public School*

*Merit Award
System*

General Point System – 20 points for a Merit Award
points are given for attendance, homework, school jobs, showing kindness, leadership,
independence, persistence and engagement in class.

5 Merit Awards – Bronze Award

3 Bronze Awards – Silver Award

2 Silver Awards – Gold Award

2 Gold Awards – Diamond Award

2 Diamond Awards – Trophy

This year we have decided to revamp the merit system at Woolbrook Public School. Each student has a strip of paper where stamps are awarded for their positive behaviour. Once students reach 20 points they receive a merit award - the process is ongoing and is outlined above.

We have decided to use the stamps as a way of determining Student of the Week (SOTW). The student or students with the most stamps at the end of each week is awarded SOTW.

welcome to kindergarten



**Shade
sail**



BackTrack visit



Bell's Turtles





Congratulations to all the students for their incredible Pop Art creations showcased at the Walcha Show!
Thank you to Miss Kuhr for her dedication and guidance—her passion and expertise have clearly inspired you all to shine. Well done on this achievement. The display looked fantastic at the Show!

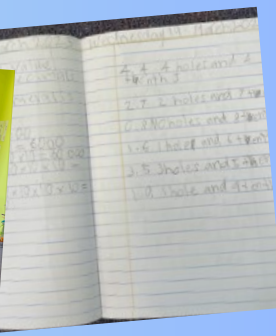
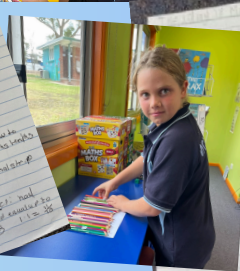
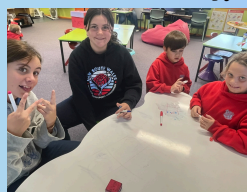
Mrs Eveleigh led an inspiring art project to celebrate Harmony Day with visiting schools from Niangala, Yarrowitch and Bendemeer.

It highlighted the importance of cultural diversity and inclusion through collaborative artwork.

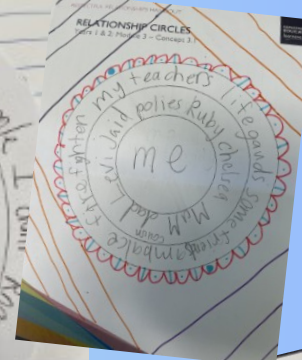
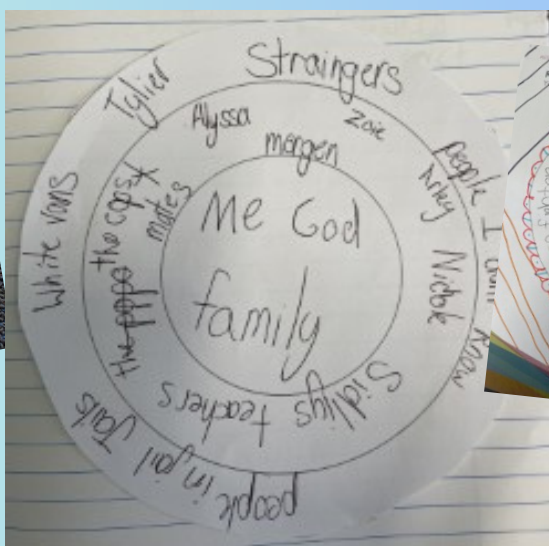
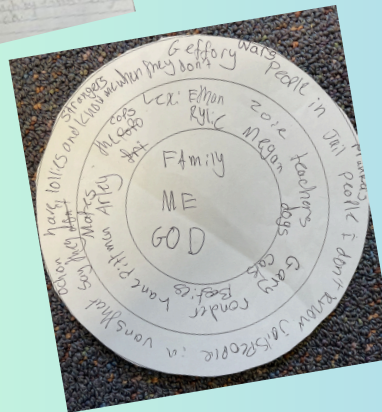


TERM 1

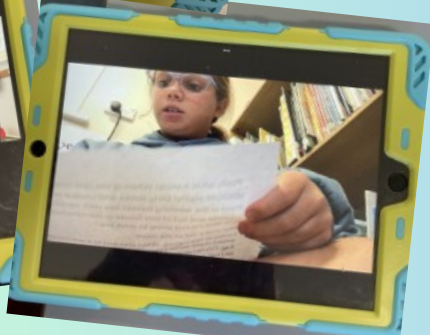
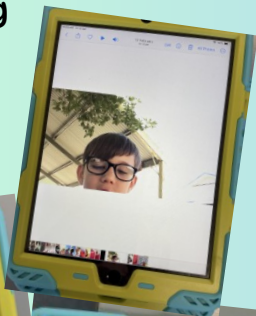
In English this term we have been looking at Characterisation whilst studying the book 'Just Tricking' by Andy Griffiths



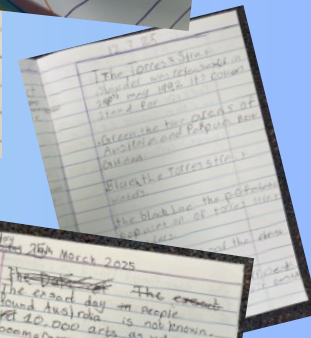
*The Importance of TRUST
has been a focus for Term 1
in PDHPE*



**Students
recording
their reading
to monitor
for fluency
and prosody**



In History this term we have learnt about what life was like for Aboriginal and Torres Strait Islanders before contact with European explorers.

[illegible]

Kindergarten

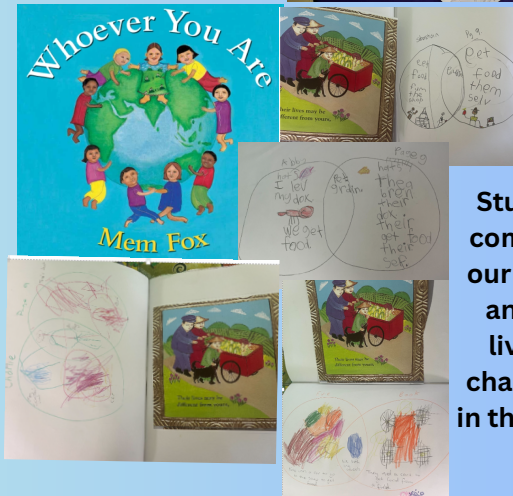
Year 1 and Year 2

Writing

Students have been investigating multiple books to help as a scaffold to complete writing.



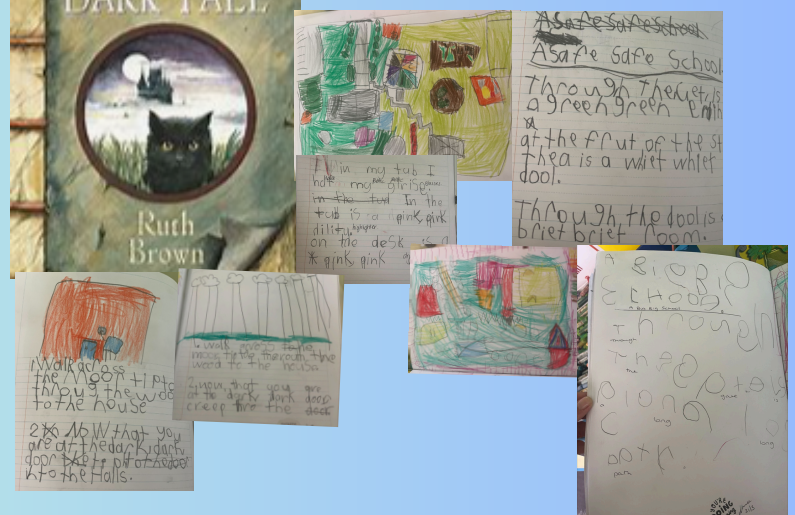
Students completed their own guide to starting school.



Students compared our school and our lives to characters in the book.



Students have been writing their own stories using repeated phrases linking to a map of the school.



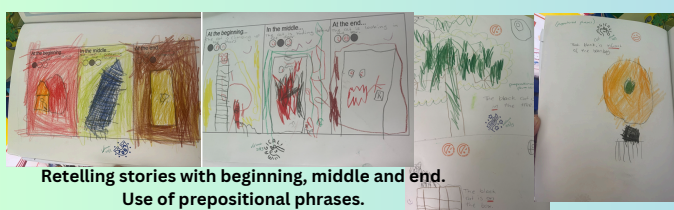
Mathematics

In Maths, students have been exploring shapes, patterns, number patterns, lines of symmetry and place value.



Literacy

Kindergarten - Students have been learning about initial sounds and the heart words I, My and the.
Year 1 and 2 - students have been exploring blends in their independent spelling, and common long vowels in guided reading.



Retelling stories with beginning, middle and end.
Use of prepositional phrases.

Kindergarten Year 1 and Year 2

Science

Students have been learning about different materials and what they are used for. They have been engaging in investigative learning to build different structures that will withstand natural elements such as wind.



History

Students have been looking at how all families are different.



Personal Health

Students have been learning about ways to keep themselves healthy.



UNE Science Day



UNE Science Day offers an exciting exploration of various scientific disciplines through engaging topics such as Creative Chemistry, Science Meets Art, The Magic of Physics, and Palaeontology Puzzles. Participants can dive into the world of Creative Chemistry, where they discover the artistry behind chemical reactions and innovative experiments.

The Science Meets Art segment highlights the intersection of these fields, showcasing how scientific principles can inspire artistic expression. With The Magic of Physics, attendees experience the wonders of physical laws through captivating demonstrations that reveal the science behind everyday phenomena.

Finally, Palaeontology Puzzles invites young scientists to unravel the mysteries of ancient life, engaging them in hands-on activities that spark curiosity about our planet's history.

Overall, UNE Science Day provides a dynamic platform for students to explore and appreciate the diverse realms of science.





Swimming Carnival 2025



School News

“HA
HA
HA”



Gotcha!! April Fools



IMPORTANT DATES

- 30th April - Students return for Term 2
- 1st May- Cross Country
- 5th May- P&C AGM
- 9th May - GRIP Leadership for Year 6
- 3rd June-Taster Day Year 5 & 6
- 19th June-Life Education Day, Niangala
- 4th July- Naidoc celebration
Last day of Term