

Woolbrook Public School

Student Discipline Policy

This discipline plan gives the children the opportunity to choose the path that they will take within the school's Student Welfare Policy.

The Merit Path enables students to gain stamps for displaying behaviour promoting the school's values of Safe, Respectful, Learners.

The De-merit pathway clearly sets out a set of consequences for specific misdemeanours.

Merit Path:

Merit cards are issued to the child, on which they collect 100 stamps.

Stamps are given for a whole range of desired behaviours that exemplify the school's values, that is,

- Being safe
- Being respectful
- Being a learner

The attached matrix lists examples of these behaviours.

Merit Levels

Bronze Award – 100 stamps.

Name and photo in newsletter.

Certificate and badge at next school assembly.

Choice of 1) homework pass, 2) icy pole voucher, or 3) free time during DEAR the following week (15 minutes 3 times a week).

Silver Award – 200 stamps.

Name and photo in newsletter.

Certificate and badge at next school assembly.

Lucky Dip (Value \$10-\$12)

Gold Award – 300 stamps.

Name and photo in newsletter.

Certificate and badge at next school assembly.

\$20 book voucher at Bookclub.

Medallion – 400 stamps.

Name and photo in newsletter.

Medallion presented at next school assembly.

Trophy – 500 stamps.

Name and photo in newsletter.

Trophy presented at next school assembly/Presentation night.

Framed Certificate of Excellence – 600 stamps.

Name and photo in newsletter.

Certificate presented at next school assembly/Presentation night.

Once Framed Certificate level has been achieved children are still eligible for the extra positive reinforcement rewards. The levels do not begin again each year, they continue on.

Extra Positive Reinforcement Rewards.

Tickets are handed out daily for a draw from the Have A Go Box.

There is a weekly Student of the Week on the newsletter.

K/1/2 – 5 Clever pegs equals prize from the Have A Go Box.

“Reward Friday” – On Fridays children who have done the right thing all week receive privileges 1) warm/cold milo depending on the season,

2) Lunchtime in the Library participating in a range of activities, eg. drawing, reading, board games, iPads, computers, dress-ups.

Woolbrook Behaviour Expectations

	Toilets	Playground	Classroom
Safe	<p>Wash hands with soap</p> <p>Play away from the toilets</p>	<p>Stay in the shade if you have no hat</p> <p>Use play equipment sensibly</p> <p>Line up alphabetically</p> <p>Keep hands and feet to self</p>	<p>Walk</p> <p>Keep hands and feet to self</p>
Respectful	<p>Have consideration of other people's privacy</p>	<p>Play fairly</p> <p>Look after equipment</p>	<p>Treat others as you wish to be treated</p> <p>Listen to and follow directions</p> <p>Respect personal space</p> <p>Be resilient</p> <p>Speak and behave courteously</p>
Learners	<p>Report any issues</p>	<p>Cooperate with others</p>	<p>Have a go</p> <p>Active listening</p> <p>Ask for help when needed</p> <p>Be organised</p> <p>Cooperate with others</p> <p>Set an example for others to follow</p> <p>Love learning</p>

WOOLBROOK PUBLIC SCHOOL PBL DEMERIT PATH

Behaviours

Minor Misbehaviours

- Ignoring PBL values
- Non-compliance
- Uncooperative
- Disturbing others
- Running on cement
- Playing in toilets
- Littering
- Teasing
- Out of bounds
- Not following directions
- Not playing sensibly
- Not keeping hands and feet to themselves

Consequences

The teacher may:

- Ignore the negative behaviour
- Reprimand
- Non-verbal cues
- Time out
- Withdrawal of privileges

Major Misbehaviours

- Disrupting the learning of others
- Verbal abuse including swearing
- Bullying
- Lying
- Hurting a student intentionally
- Persistent disobedience
- Insolence to a teacher
- Minor Property Damage
- Stealing
- Leaving school grounds without permission
- Unacceptable behaviour while representing the school

In School Suspension (duration according to misbehaviour)

Recorded in Detention Book

Parents notified by phone

Withdrawal from activities

Suspension

Up to 4 days—short suspension for:

- Persistent bullying
- Gross insolence
- Possession of a weapon
- Threats to use any item as a weapon
- Physical violence against another
- Vandalism

Suspension may occur for a student who is persistently disobedient, insolent or engages in verbal harassment and abuse

Parent Interview at time of suspension

Parent attend the re-entry meeting with child and Principal

Referral to School Counsellor